# ASCRC Annual Report, 2018-2019

## ASCRC Membership

|  |  |
| --- | --- |
| Marc Hendrix, Geo (2020) –Chair fall 2018Georgia Cobbs, Teaching & Learning  (2019) – Chair Spring 2019Doug Coffin, Biomedical & Pharmaceutical Science (2019)N. Greymorning, NAS / Anth (2020)Kent Sugden, Chem (2020)Joel Iverson, Comm (2020)Soazig Le Bihan, Phil (2021)Hiltrudis Arens, MCLL (2021)Elaine Gagliardi, Law (2021)Nikolaus Vonessen, Math (2021) | Student MembersCiarra Anderson (spring)Abigail Belcher (fall)Eli Brown (fall)Bailey Durnell (fall)Morgan Corkish (fall)Ethan Hanley (spring)Daniel Parsons |

Ex-Officio Members
Nathan Lindsay,  Vice Provost
Joe Hickman, Registrar
Bonnie Holzworth, Assistant Registrar
Troy Morgan, Associate Registrar
Brian French, Executive Director, Office for Student Success
Violet Hopkins, Admissions Evaluator Supervisor

Curriculum Subcommittee Members

|  |  |
| --- | --- |
| Biomedical ScienceDoug Coffin, BMED (Chair)Laurie Minns, DBS Ginger Sillers, Health Professions David Freeman, PharmacyAmy Glaspey, CSD | Education and Fine ArtsGeorgia Cobbs, T & L (Chair) Valerie Hedquist, ArtBernadette Sweeney, TheatrePamyla Stiehl, Theatre |

|  |  |
| --- | --- |
| Business & JournalismTony Crawford, Accounting and Finance (Chair) Jeremy Lurgio, JournalismJohn Freer, Industrial TechnologyAimee Elliott, MC Business | Humanities & Cultural StudiesHiltrudis Arens, MCLL (Chair)Soazig LeBihan, PhilosophyNeyooxet Greymorning, AnthropologyEli Brown, Student memberJeff Wiltse, History |
| Science & MathNikolaus Vonessen, Mathematical Sci  (Chair)Kent Sugden, Chem Beth Dodson, Forest ManagementSteve Lodmell, DBS | Social & Behavioral ScienceJoel Iverson, Communication Neyooxet Greymorning, Anthropology Chris Muste, Political Science Mizuki Miyashita, AnthropologyDoug Dalenberg, Economics (Chair) |

## Annual Curriculum Review

ASCRC approved 211 curriculum forms. Among the total were 64 new courses, 18 course deletions, 40 program modifications, 23 level I proposals, 10 level II proposals, and 6 program move forms. There were 10 new general education, 4 Intermediate writing, and 1 service learning courses approved. ECOS also assigned the interim assessment of Women and Gender Studies to ASCRC.

ASCRC accepted forms in the spring for review mostly to accommodate changes needed to accommodate reduced staffing plans. The totals are included in the count above.

Academic Program Form -Level I

* Change Name of Entrepreneurship Certificate to Entrepreneurship and New Venture Creation.

### Rename Culinary Arts/Food Service Management and Hospitality programs - Big Sky Culinary

### Rename Computed Tomography Certificate to Advanced Medical Imaging certificate

### Cyber Security Management Certificate

### Communication Science & Disorders BA Online Delivery

### Cybersecurity Certificate of Technical Skills Online Delivery

### Health Communication Certificate

### World Competencies Certificate

### Rename Department of Modern and Classical Languages to World Languages and Cultures

### Rename the Phyllis J. Washington College of Education and Human Sciences to the Phyllis J. Washington College of Education

### Rename the Department of Health and Human Performance to the School of Integrative Physiology and Athletic Training

### Rename the Department of Speech Language and Hearing Sciences to the School of Speech Language Hearing and Occupational Sciences Moratoriums and Terminations

### Film Studies Option/Concentration in English – Moratorium

### Geography BA – Termination (still offer BS)

### Global Humanities and Religions BA and Minor – Termination

### Rural and Environmental Change option Sociology BA- Termination

### Bioethics certificate in Psychology – Termination

### Energy Technology program moratorium

### Electronics Technology program moratorium

### Quick Start Certificate: Entrepreneurship – moratorium

### Pharmacy Technology certificate- moratorium

### Recreational Power Equipment Certificate of Applied Science – moratorium

### Mountain Studies Minor in Geography – Moratorium

### Political Science / History Dual Degree – Termination (History/Political Science still offered)

### Academic Program Form -Level II

* Speech Language Pathology Audiology Assistant Certificate
* Certificate of Applied Science - Accounting Fundamentals
* Linguistics BA
* Ethics Minor in Philosophy
* Art and Media Arts Consolidation to School of Visual and Media Art
* Business Technology and ACET Consolidation
* Musical Theatre Performance option
* Associate of Applied Science inParamedicine (spring)
* Department of Modern and Classical Languages name change to World Languages & Cultures
* College of Visual and Performing Arts name change to College of the Arts and Media
* Phyllis J. Washington College of Education and Human Sciences name change to Phyllis J. Washington College of Education

Curriculum Item issues

* Political Science was surprised that some PSCI courses had been changed to NPAD rubrics without their consent. The courses were on a program modification form to create a rubric (PAUD) for Public Administration courses. OCHE did not approve the PAUD rubric for the Non-profit Administration Courses, but recommended the NPAD rubric. This was communicated back to the proposer of the PAUD rubric and was entered into the system by the Registrar’s Office.
* The moratorium form submitted for Global Humanities was withdrawn by the Provost after discussions with the UFA. Terminating the two faculty members in the program would trigger retrenchment, so must be included in the President’s Retrenchment Plan. The faculty were reassigned and the form was revised listing insufficient faculty as the justification for the termination. Professor Ruth Vanita and G.G. Weix attended the meeting on December 4th. After discussion ASCRC approved the termination Global Humanities and Religions BA. The SSEA minor was separated from the proposal and will be housed in the department where the director resides.
* The General Education Committee was alerted that HONR 320E which was submitted for a title change may no longer meet the criteria of the Ethics designation. The course was not submitted during the last review cycle in 2016, but the E is still on the course in error. The General Education Committee worked with the instructor to enhance the course so it meets the criteria of the ethics designation.
* English changed its curriculum two years ago to require students to take two core courses (**LIT 236L *Literary Histories* and LIT 246L *Genres, Themes, Approaches*). However, the courses have variable contact, so students have taken two with same course number. But, because the courses were not set up as repeatable have been charged the repeat fee and the first courses has been removed from their GPA. After several email exchanges Vice Provost Lindsay met with the department and guests were invited to the April 9th meeting. ASCRC approved repeatability up to 6 credits for the two courses as a stop gap measure given that OCHE’s efforts to create MT Transfer Pathways may resolve this issue.**
* The History Department was upset that HSTA 150 was approved without their approval. The course will be offered by Missoula College and was approved for both the H and Y general education designation. Vice Provost Lindsay met with the Department and ASCRC revised language in e-Curr pertaining affected departments (below). Policy 201.30 will also be revised to include language consistent with e-Curr. It required additional updating and was postponed until next semester.

 Does this proposal affect other departments/programs because of:
* required courses including pre-requisites or co-requisites?
* perceived overlap in content areas?
* cross-listing of course work?
* lower-division course in a discipline offered both on the Mountain Campus and at Missoula or Bitterroot College? If it is not appropriate for the affected program to have approval authority, evidence of consultation (email correspondence or meeting minutes) must be uploaded and reference in the justification to alert reviewers.
* program offers a [teaching major or minor (choose Professional Education Council)?](http://www.coehs.umt.edu/departments/currinst/undergradprograms/seced/default.php#selpo)
* ASCRC met with Professors Elizabeth Dove and Brad Allen who are working to develop an Innovation Certificate in collaboration with Holly Truitt and the Office for Research and Creative Scholarship. It is modeled after Stanford’s Innovation and Entrepreneurship Certificate. The certificate is designed to complement students’ degrees. It would require two 3-credit core courses, creative collaboration, and digital portfolio and 8 elective 1-credit experimental or workshop courses based on creative thinking and problem solving. They plan to meet with programs to generate interest in teaching the workshops and plan to submit the proposal next fall.
* ASCRC met with guests from Irish Studies on April 9th to discuss the possible move of the program from English to Global Languages in the College of Humanities and Sciences. The Irish Studies faculty are integrated into the English department and do not see a reason to move. The Global Languages

## Procedure and Policy Review items

 Items postponed from the May Faculty Senate, approved at the 9/20/18 meeting

* [Revised Requesting Reconsideration of Rejected Curriculum Proposal (201.30.4)](https://www.umt.edu/facultysenate/documents/FSDocs17-18/201-30.-4_ReconsiderationRevised-4-12-18.docx)
* Revised [General Education Subcommittee Responsibilities (202.4.1)](http://www.umt.edu/facultysenate/procedures/ASCRC_200/GenEdSubcommitteeResponsibilities202.4.1_9-20-18.docx)/ [Rationale](http://www.umt.edu/facultysenate/documents/FSDocs18-19/RationaleSubResp5-3-18.pdf) / [Old procedure](http://www.umt.edu/facultysenate/procedures/ASCRC_200/202.4.1_GenEdSubResponsibilities.docx)
* [Syllabus Guidelines (201.30.5)](http://www.umt.edu/facultysenate/procedures/ASCRC_200/201-30-5_SyllabusGuidelines_5.18.docx)
* [AP Diploma Articulation Language on Admissions Website](http://admissions.umt.edu/apply/advanced-credits/ap.php)

Chair Hendrix presented the [Proposal to revise Natural Science General Education Group](http://www.umt.edu/facultysenate/documents/FSDocs17-18/GenEd-computing-proposal-5-3-18.docx) as information at the September Faculty Senate meeting. The motion failed after discussion at the October meeting.

* [Revised Policy 201.85 Service Learning](http://www.umt.edu/facultysenate/documents/FSDocs18-19/201.85_ServiceLearning.pdf) (Nov)
* [Update to Service Learning Course descriptions](http://www.umt.edu/facultysenate/documents/FSDocs18-19/Service%20Learning%20Course%20Description%20Motion.pdf) (Dec)
* [Re-title Policy 202.50.5 to Intermediate Writing Exemption Appeal Guideline](http://www.umt.edu/facultysenate/documents/FSDocs18-19/202%2050%205_IntermediateWritingExemptionAppeal.pdf) (Dec)
* [New policy 202.50.6 Advanced Writing Substitution Guidelines](http://www.umt.edu/facultysenate/procedures/ASCRC_200/202%2050%206_AdvancedWritingSubstitutionAppeal.pdf) (Dec)
* Members were sent the Dual Enrollment Report (appended) in accordance with  [201.65 Dual Enrollment Guidelines](http://www.umt.edu/facultysenate/procedures/ASCRC_200/201.65_Dual%20Enrollment11.10.16.docx) (10/23/18)
* The addition to the e-Curr course description guideline was also approved. (10/30/18)

1-3 sentence description, number of credits, repeatability (if applicable, i.e. R-9), enrollment max (if applicable), semesters offered, campus location (Missoula College, Mountain Campus), delivery method (face to face, blended, or online, if applicable), prerequisites, grade policy if other than standard letter grade (i.e. CR/NCR) and any specific requirements students should be aware of (i.e. service learning hours, field trip, fee)

* Department chairs were informed of [Change to BOR Policy 301.3.5](http://www.umt.edu/facultysenate/documents/FSDocs18-19/CRNCmemo11-18.pdf)and the item was communicated to the Faculty Senate on 11/8/18.
* [Starfish Resolution](http://www.umt.edu/facultysenate/documents/FSDocs18-19/StarfishResolution1-31-19.pdf) (1/31/19)
* [Motion to Change Advanced Writing Catalog language](https://umt.box.com/s/sf530n284x30q8kc9cxywi5jzhvvrgi1) (3/14/19)
* [Communication from the Writing Committee](https://umt.box.com/s/siaa89web9i16gg2dj3ugl4mdmr58k7a) (3/14/19)
* Action on the revision to policy 201.30 to include additional language regarding affected programs, guidelines for review of new programs, and language pertaining to clear catalog language (clarification for DegreeWork programming) was postponed until next semester
* Executive Director Brian French proposed language to create a common deadline for [reinstatement](http://www.umt.edu/facultysenate/documents/FSDocs18-19/Motion%20to%20update%20Reinstatement%20Catalog%20Language.docx). ASCRC edited the language and it went to the Faculty Senate in April.
* The [Introductory College Writing catalog language](http://www.umt.edu/facultysenate/documents/FSDocs18-19/Motion%20to%20update%20Introductory%20College%20Writing%20Catalog%20Language.docx) was edited to be in compliance with current practice. Language was revised again by ECOS. Currently a score of 3 or better is required for AP credit.
* The [Writing Requirement flow chart](https://umt.box.com/s/wd8neaj3wp6qtq5us9cnf7vo5pby08z7) (11/13/18) created by the Writing Committee will be formatted to be consistent with the catalog and posted.

## Other Communication / Discussion Items

* UM follows national recommendations in terms of AP subscores. If a student passes the AB portion of the exam, but not the BC portion of the exam they are awarded credit for M171. If a student passes the BC portion of the exam they receive credit for M 172.
* In the fall ASCRC established workgroups on Advanced Options Portfolio, Semester Withdrawal, and Advising.The efforts of the workgroups updated information on the [Admissions Website](file:///C%3A%5CUsers%5Ccamie.foos%5CDownloads%5C201.30) and the [withdrawal website](http://www.umt.edu/withdrawal/).
* In the spring ASCRC formed a Workgroup to identify curriculum barriers and come up with action plans. It could review retention, attrition, and graduation data and reach out to representatives from Admissions, the Registrar’s Office, and professors teaching courses with high rates of W,D, and Fs. It should look at attendance records if available and course sequencing issues. It may analyze other data to determine contributing factors, such as poor communication of available resources/initiatives. It could identify questions and discuss strategies for resolution. It could create a plan to help communicate best practices and identify whether additional resources are needed to support students in challenging courses. It drafted a Data Review Procedure, but many ASCRC members thought the draft overstepped the purview of ASCRC and adds a layer of bureaucracy / micro-managing. The Data Office is close to publishing the Data Dash Board which will include data that is verified by the academic deans. ASCRC could look at the data that is available, rather than requiring additional reporting.
* The Registrar considers late graduation applications. The students are asked to provide a reason for why they did not apply. Often the reason is that they didn’t realize they had met the requirements. The Registrar’s Office never forces a student to graduate. The graduation application should be electronic; there should be a tab in Degree Works. Proposals to modernize functions require resources. The support of faculty governance could help move the proposals forward.
* The Chair of the General Education Committee, James Randall met with ASCRC on 10/3/18, 10/30/18, 2/12/19 and 3/19/19 to discuss the progress of the UM Core Pilot Program. The items below were presented to the Faculty Senate
[UM Core Pilot Forum Slides](https://umt.box.com/s/mmvho8nih390tkkp9bpgbctli7avhhl0) (3/14/19)

[Draft UM Core Pilot](http://www.umt.edu/facultysenate/documents/FSDocs18-19/UMCorePilot1.pdf) /[Survey Results](http://www.umt.edu/facultysenate/documents/FSDocs18-19/um_core_pilot_survey_data.pdf) (12/6/18)

[Draft UM Core Pilot /](http://www.umt.edu/facultysenate/documents/FSDocs18-19/CorePilotDraft11-8-18.pdf)[Survey](https://umt.co1.qualtrics.com/jfe/form/SV_cHj8LO4qs44mq57) (11/8/18)

ASUM’s UM Core Communication Committee conducted a survey about the current general education program to get student and alumni data. Student Eli Brown presented the results to ASCRC. There were concerns regarding the small sample size and methodology.

* Professors Coffin and Hendrix helped facilitate a faculty development workshop on

“How faculty members can support student retention” January 23rd from 2:00-2:50 in UC 332. Participants engaged in open discussion and planning to determine how UM faculty can use the principles from “Six Roles for Faculty in Student Success

* After discussion ASCRC voted to accept OCHE’s recommended changes to CCN Guidelines pertaining to CCN 2/300 course listings with the elimination of D. The 200-level courses accepted for major requirements should not count for the upper-division credit requirement. Vice Provost Lindsay will send the feedback to OCHE. (1/15/19)
* Vice Provost Nathan Lindsay asked members to provide feedback regarding OCHE’s Montana Transfer Pathways Administrative Guidelines draft. Faculty Councils in the most frequently transferred disciplines are working on pathways as a follow-up pilot project to Common Course numbering. Professor Vonessen is on the CCN Mathematics Council. The Registrars from the two-year campuses requested work on pathways because students complained of taking courses they thought would meet requirements in their 4-year program that did not.
* ASCRC was updated on the Micro-credentialing Open Forum. Micro-credentials provide students with a mechanism to demonstrate learning outcomes separate from their transcript. Big Data and Cybersecurity are examples of innovative programs using this model. Faculty may be interested in other ways to provide students with marketable documentation of knowledge, skills, and abilities.
* Graduation Appeals Committee met once in the fall and three time in the spring. There were 9 appeals related to general education requirements (including 1 DSS substitution), 8 to use a previous catalog, 1 advanced writing, 1 introductory writing, and 3 upper- division credit requirement issues. One appeal was denied, one was given conditional approval and the rest were approved.
* The experimental and dormant course reports were run late spring semester. Camie sent messages to departments that should propose permanent course numbers and Associate Registrar Bonnie Holzworth notified departments of dormant courses that will be removed unless a justification is provided to retain the courses. She will report back to ASCRC early next fall.

## Appendix

## Dual Enrollment ASCRC Report

Missoula College University of Montana

2017-2018 Academic Year

Dual enrollment Terms and Taxonomy as pulled from the Montana University System Operational Guidelines for Dual Enrollment and Other Secondary-Postsecondary Credit Opportunities:



**Enrollment at the University of Montana and Missoula College University of Montana**

In comparing end of year data our population of early college students grew by approximately 13% while our concurrent enrollment population dropped by 1%.

Ten new concurrent enrollment courses were added during the 2017 – 2018 academic year. Those courses are as follows:

* M 121 College Algebra at Alberton High School
* M 162 Applied Calculus at Charlo High School
* BIOB 101N Discover Biology at Darby High School
* WRIT 121 Introduction to Technical Writing at Darby High School
* M 115 Probability and Linear Math at Florence Carlton High School
* M 162 Applied Calculus at Florence-Carlton High School
* WRIT 101 College Writing I at Stevensville High School
* CHMY 121N Introduction to General Chemistry at Victor High School

Note:

Pages 3 – 4 provide a complete list of all Missoula College UM concurrent enrollment courses.

Pages 5 – 8 list concurrent enrollment courses offered through other UM campuses.

|  |
| --- |
| **Missoula College UM Concurrent Enrollment Courses** |
| **2017-2018** |
|  |  |  |  |
| **High School** | **Course** | **Course Title** | **Credits** |
| Alberton | M 121 | College Algebra | 3 |
| Big Sky | ACTG 101 | Accounting Procedures I | 4 |
| Big Sky | AHMS 144 | Medical Terminology | 3 |
| Big Sky | BGEN 105S | Introduction to Business | 3 |
| Big Sky | M 111 | Technical Math | 3 |
| Charlo  | M 162 | Applied Calculus | 4 |
| Corvallis | ACTG 100 | Essentials of Accounting | 4 |
| Corvallis | BIOH 108 | Basic Anatomy | 3 |
| Corvallis | CHMY 121N | Intro to General Chemistry | 3 |
| Corvallis | COMX 111A | Introduction to Public Speaking | 3 |
| Corvallis | M 115 | Probability & Linear Math | 3 |
| Corvallis | M 121  | College Algebra | 3 |
| Corvallis | M 151 | Precalculus | 4 |
| Corvallis | M 162 | Applied Calculus | 4 |
| Corvallis | PSCI 210S | Introduction to American Government | 3 |
| Darby  | BIOB 101N | Discover Biology | 3 |
| Darby | BIOH 108 | Basic Anatomy  | 4 |
| Darby | BIOH 191 | Basic Anatomy II | 4 |
| Darby | ENSC 105N | Environmental Science | 3 |
| Darby | M 115 | Probability & Linear Math | 3 |
| Darby | M 151 | Precalculus | 4 |
| Darby | PSCI 210S | Introduction to American Government | 3 |
| Darby | WRIT 101 | College Writing I | 3 |
| Darby  | WRIT 121 | Introduction to Technical Writing | 3 |
| Digital Academy | M 151 | Precalculus | 4 |
| Florence Carlton | M 111 | Technical Mathematics | 3 |
| Florence Carlton | M 115 | Probability & Linear Math | 3 |
| Florence Carlton | M 162 | Applied Calculus | 4 |
| Frenchtown | ACTG 101 | Accounting Procedures I | 4 |
| Frenchtown | M 111 | Technical Mathematics | 3 |
| Frenchtown | M 151 | Precalculus | 4 |
| Frenchtown | WRIT 101 | College Writing I | 3 |
| Hamilton | CAPP 120 | Introduction to Computers | 3 |
| Hamilton | CULA 105 | Food Service Sanitation | 2 |
| Hamilton | M 115 | Probability & Linear Math | 3 |
| Hamilton | M 151 | Precalculus | 4 |
| Hamilton | WRIT 101 | College Writing I | 3 |
| **Missoula College UM Concurrent Enrollment Courses** |
| **2017-2018** |
|  |  |  |  |
| **High School** | **Course** | **Course Title** | **Credits** |
| Helena High School | CULA 105 | Food Service and Sanitation | 2 |
| Hellgate | ACTG 101 | Accounting Procedures I | 4 |
| Hellgate | BGEN 105S | Introduction to Business | 3 |
| Hellgate | DDSN 113 | Technical Drafting | 3 |
| Hellgate | DDSN 114 | Introduction to CAD | 3 |
| Hellgate | KIN 201 | Basic Exercise Prescription | 3 |
| Hellgate | M 111 | Technical Mathematics | 3 |
| Hellgate | M 115 | Probability & Linear Math | 3 |
| Hellgate | M 151 | Precalculus | 4 |
| Loyola Sacred Heart | M 115 | Probability & Linear Math | 3 |
| Loyola Sacred Heart | M 151 | Precalculus | 4 |
| Sentinel  | BGEN 105S | Introduction to Business | 3 |
| Sentinel  | CAPP 120 | Introduction to Computers | 3 |
| Sentinel  | CSCI 105 | Computer Fluency | 3 |
| Sentinel  | CSCI 135 | Fundamentals of Computer Science | 3 |
| Sentinel  | M 111 | Technical Mathematics | 3 |
| Sentinel  | M 115 | Probability & Linear Math | 3 |
| Sentinel  | M 151 | Precalculus | 4 |
| Sentinel  | M 162 | Applied Calculus | 4 |
| Sentinel  | MART 102 | Digital Technology in the Arts | 3 |
| Sentinel  | MART 111A | Intro to Photoshop | 3 |
| Sentinel  | WRIT 101 | College Writing I  | 3 |
| Victor  | M 162 | Applied Calculus | 4 |
|  |  |  |  |

|  |
| --- |
| **What is being offered at other UM Campuses** |
|  |  |  |  |  |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Western | Beaverhead Co.  | WRIT | 101 | College Writing I |
| Western | Beaverhead Co.  | ASTR | 110 | Introduction to Astronomy |
| Western | Beaverhead Co.  | ARTZ | 101 | Art Fundamentals |
| Western | Beaverhead Co.  | ARTZ | 231 | Ceramics I |
| Western | Beaverhead Co.  | BIOB | 191 | Special Topics: Applied Science of Molecular Technology |
| Western | Beaverhead Co.  | CHMY  | 121 | Introduction to General Chemistry |
| Western | Great Falls  | EDEC  | 247 | Child & Adolescent Growth & Development & Lab |
| Western | CMR  | EDEC  | 247 | Child & Adolescent Growth & Development & Lab |
| Helena College | Broadwater  | ACTG | 101 | Accounting Procedures I |
| Helena College | Broadwater  | M | 121 | College Algebra |
| Helena College | Broadwater  | M | 151 | Pre-Calculus |
| Helena College | Broadwater  | COMX | 111 | Intro to Public Speaking |
| Helena College | Broadwater  | WRIT | 101 | College Writing I |
| Helena College | Capital  | ACTG | 101 | Accounting Procedures I |
| Helena College | Capital  | CAPP | 154 | MS Word |
| Helena College | Capital  | CAPP | 156 | MS Excel |
| Helena College | Capital  | AMGT | 113 | Keyboarding & Document Processing |
| Helena College | Capital  | COMX | 111 | Intro to Public Speaking |
| Helena College | Capital  | WRIT | 101 | College Writing I |
| Helena College | Capital  | LIT | 110 | Intro to Literature |
| Helena College | Capital  | MCH | 234 | CNC Milling Operations Level I |
| Helena College | Capital  | M | 111T | Technical Math |
| Helena College | Capital  | M | 121 | College Algebra |
| Helena College | Capital  | M | 151 | Pre-Calculus |
| Helena College | Capital  | M | 171 | Calculus I |
| Helena College | Capital  | STAT | 216 | Introduction to Statistics |
| Helena College | Capital  | WLDG | 112 | Cutting Processes |
| Helena College | Capital  | WRIT | 121T | Intro to Technical Writing |
| Helena College | Capital  | AUTO | 104 | Automotive Mechanics Core |
| Helena College | Drummond  | PSYX | 100 | Introduction to Psychology |
| Helena College | Drummond  | M | 121 | College Algebra |
| Helena College | Drummond  | STAT | 216 | Introduction to Statistics |
| Helena College | Drummond  | M | 171 | Calculus I |
| Helena College | Helena  | ACTG | 101 | Accounting Procedures I |
| Helena College | Helena  | CSCI | 100 | Intro to Programming |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Helena College | Helena  | CSCI | 107 | Joy & Beauty of Computing |
| Helena College | Helena  | CSCI | 111 | Programming with Java I |
| Helena College | Helena  | DDSN | 118 | CAD I |
| Helena College | Helena  | M | 111 | Technical Math |
| Helena College | Helena  | M | 121 | College Algebra |
| Helena College | Helena  | M | 151 | Pre-Calculus |
| Helena College | Helena  | M | 171 | Calculus I |
| Helena College | Helena  | PSYX | 100 | Introduction to Psychology |
| Helena College | Helena  | STAT | 216 | Introduction to Statistics |
| Helena College | Helena  | THTR | 101 | Introduction to Theater |
| Helena College | Helena  | THTR | 120 | Introduction to Acting |
| Helena College | Helena  | WLDG | 112 | Cutting Processes |
| Helena College | Helena  | WRIT | 101 | College Writing I |
| Helena College | Helena  | WRIT | 121 | Intro to Technical Writing |
| Helena College | Helena  | LIT | 110 | Intro to Literature |
| Helena College | Helena  | CAPP | 154 | MS Word |
| Helena College | Helena  | CAPP | 156 | MS Excel |
| Helena College | Jefferson  | WRIT | 101 | College Writing I |
| Helena College | Jefferson  | BIOB | 160 | Principles of Living Systems |
| Helena College | Jefferson  | WLDG | 112 | Cutting Processes |
| Helena College | Jefferson  | SPNS | 101 | Into to Spanish |
| Helena College | Jefferson  | PSCI | 210 | Intro to American Government |
| Helena College | Jefferson  | HSTA | 102 | American History II |
| Helena College | Manhattan | M | 171 | Calculus I |
| Helena College | Phillipsburg/Granite  | M | 121 | College Algebra |
| Helena College | Phillipsburg/Granite  | M | 151 | Pre-Calculus |
| Helena College | Phillipsburg/Granite  | M | 171 | Calculus I |
| Helena College | Phillipsburg/Granite  | PSYX | 101 | Introduction to Psychology |
| Helena College | Phillipsburg/Granite  | COMX | 111 | Intro to Public Speaking |
| Helena College | Phillipsburg/Granite  | WRIT | 101 | College Writing I |
| Helena College | Phillipsburg/Granite  | LIT | 212 | American Literature Survey |
| Helena College | Sentinel  | HSTA | 102 | American History II |
| Helena College | Seeley Swan | LIT | 110 | Introduction to Literature |
| Helena College | Seeley Swan | WRIT  | 101 | College Writing I |
| Helena College | Seeley Swan | M | 111T | Technical Math |
| Helena College | Seeley Swan | M | 115 | Probability and Linear Mathematics |
| Helena College | Seeley Swan | M | 151 | Pre-Calculus |
| Helena College | Seeley Swan | STAT | 216 | Statistics |
| Highlands | Anaconda  | HSTA | 101 | American History I |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Highlands | Anaconda  | HSTA | 102 | American History II |
| Highlands | Anaconda  | PSCI | 210 | Introduction to American Government |
| Highlands | Anaconda  | WRIT | 101 | College Writing |
| Highlands | Anaconda  | COMX | 111 | Principals of Speaking |
| Highlands | Anaconda  | LIT | 112 | Introduction to Fiction |
| Highlands | Anaconda  | BIOB | 101 | Discover Biology |
| Highlands | Anaconda  | BUS | 2956 | Today's Leadership |
| Highlands | Beaverhead Co.  | WLDG | 105 | Shop Safety |
| Highlands | Beaverhead Co.  | WLDG | 112 | Cutting Processes |
| Highlands | Beaverhead Co.  | WLDG | 291 | Special Topics: Arced Metal Welding |
| Highlands | Bozeman  | CSCI | 100 | Intro to Programming |
| Highlands | Butte  | WRIT | 101 | College Writing |
| Highlands | Butte  | PHSX | 121 | Fundamentals of Physics I |
| Highlands | Butte  | PHSX | 123 | Fundamentals of Physics II |
| Highlands | Butte  | CHMY | 141 | College Chemistry I |
| Highlands | Butte  | CHMY | 143 | College Chemistry II |
| Highlands | Butte  | BGEN | 105 | Intro to Business |
| Highlands | Butte  | CAPP | 156 | MS Excel |
| Highlands | Butte  | SPNS | 101 | Elementary Spanish I |
| Highlands | Butte  | SPNS | 102 | Elementary Spanish II |
| Highlands | Butte  | CSTN | 100 | Fundamentals of Carpentry |
| Highlands | Butte  | WLDG | 105 | Shop Safety |
| Highlands | Butte  | WLDG | 112 | Cutting Processes |
| Highlands | Butte  | M | 111 | Technical Math |
| Highlands | Butte  | M | 121 | College Algebra |
| Highlands | Butte  | NTS | 104 | Intro to Networks |
| Highlands | Butte  | EGEN | 101 | Intro to Engineering |
| Highlands | CMR | PHSX | 121 | Fundamentals of Physics I |
| Highlands | CMR | PHSX | 123 | Fundamentals of Physics II |
| Highlands | CMR | EGEN | 101 | Intro to Engineering |
| Highlands | CMR | CSCI | 100 | Intro to Programming |
| Highlands | Ennis  | WRIT | 101 | College Writing |
| Highlands | Ennis  | COMX | 111 | Principals of Speaking |
| Highlands | Great Falls  | WRIT | 101 | College Writing |
| Highlands | Great Falls  | LIT | 112 | Intro to Fiction |
| Highlands | Great Falls  | CHMY | 141 | College Chemistry I |
| Highlands | Great Falls  | CHMY | 142 | College Chemistry I Lab |
| Highlands | Great Falls  | CHMY | 143 | College Chemistry II |
| Highlands | Great Falls  | CHMY | 144 | College Chemistry II Lab |
| **Campus** | **High School** | **Subject** | **Course Number** | **Course Title** |
| Highlands | Great Falls  | PHSX | 121 | Fundamentals of Physics I |
| Highlands | Great Falls  | PHSX | 123 | Funamentals of Physics II |
| Highlands | Great Falls  | CSCI | 100 | Intro to Programming |
| Highlands | Red Lodge | PHSX | 121 | Fundamentas of Physics I |
| Highlands | Red Lodge | SPNS | 101 | Elementary Spanish I |
| Highlands | Whitehall  | WRIT | 101 | College Writing |
| Highlands | Whitehall  | M | 121 | College Algebra |